

COURSE OUTLINE

(1) GENERAL

SCHOOL	ENGINEERING		
ACADEMIC UNIT	MINERAL RESOURCES ENGINEERING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	MRE922	SEMESTER	9
COURSE TITLE	ADVANCED METHODS FOR ENERGY RESOURCES EXPLOITATION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
COURSES			
EXERCISES			
TOTAL		4	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND		
PREREQUISITE COURSES:	YES		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.uowm.gr/courses/MRE184/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> 		
<p>Upon successful completion of the course, the student will be able to use all the new methods of energy production in an advanced, efficient, and environmentally sustainable way.</p>		
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
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1. Independent work
2. Teamwork
3. Working in an interdisciplinary environment
4. Generating new research ideas

(3) SYLLABUS

The course aims to provide the necessary knowledge on issues of advanced technologies for the exploitation of energy sources. More specifically, the following topics are covered:

- Coal briquetting.
- Coking.
- Liquefaction and gasification of coal.
- Liquefaction of natural gas.
- Clean Coal Technologies.
- Combined Cycle Technology with Integrated Fuel Gasification (IGCC).
- Utilization of coal bed methane.
- Technology for the exploitation of oil shales and sandstones.
- Cogeneration of heat and power.
- Hybrid power generation systems with conventional fuels and renewable energy sources.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face lectures.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of a projection system and special software installed in the PCs of a laboratory, organization and scheduling of the course and the communication with students using the asynchronous e-learning platform 'open eclass'.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	55
	Laboratory exercises	25
	Study on lectures and exercises	20
	Total course	100
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation: Greek</p> <p>Theory: Final written examination 50% (Short-answer questions, open-ended questions). Laboratory: Oral examination, written examination 50%</p> <p>The evaluation criteria are given on the relevant page of the course on the asynchronous e-learning platform 'open e-class' and are analyzed to the students at the beginning of the semester.</p>	

(5) SUGGESTED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p><i>Energy, Environment and Sustainable Development</i> Book Code in Eudoxus: 94645312 Version: 1st/2020 Authors: Polyzakis Apostolos ISBN: 978-618-83590-6-2 Type: Textbook Testator (Publisher): Polyzakis Apostolos & Co. EE</p> <p><i>BEYOND FOSSIL FUELS. THE JOURNEY OF RETURNING TO RENEWABLE ENERGY</i> Book Code in Eudoxus: 68370257 Version: 1st/2017 Authors: ALEXIS LOUKOURGIOTIS, CHRISTOS KORDOULIS, SOTIRIS LYKOURGIOTIS ISBN: 978-960-524-492-7 Type: Textbook Testator (Publisher): FOUNDATION OF TECHNOLOGY & RESEARCH-UNIVERSITY PUBLICATIONS OF CRETE</p> <p><i>Energy and environment</i></p>

Book Code in Eudoxus: 31384

Edition: 1st ed./2002

Authors: Tsatiris Michael N.

ISBN: 978-960-402-056-0

Type: Textbook

Testator (Publisher): G. DARDANOS - K. DARDANOS G.P.

Climate change policy

Book Code in Eudoxus: 24331

Edition: 1st ed./2010

Authors: Giddens Anthony

ISBN: 978-960-455-807-0

Type: Textbook

Testator (Publisher): METAIXMIO PUBLISHING S.A.

- Related academic journals:

Nature Energy

Energy and Environmental Science

Renewable and Sustainable Energy Reviews

Energy Conversion and Management

Renewable Energy

Green Energy and Environment

International Journal of Electrical Power and Energy Systems

Wind Energy

Energy & Fuels

Sustainable Energy and Fuels

Sustainable Energy Technologies and Assessments

Geomechanics for Energy and the Environment

Energy, Ecology and Environment

Energy Efficiency

Energy Sources, Part B: Economics, Planning and Policy

Geothermal Energy

Journal of Electrochemical Energy Conversion and Storage

Journal of Renewable and Sustainable Energy

Energy Exploration and Exploitation

Energy Sources, Part A: Recovery, Utilization and Environmental Effects

Clean Energy